

PRT day 8th September 2010

Survivor PRT Horowhenua

Gina Assistant DP at Foxton Beach School
Maurice Assistant DP at Coley Street School

Giants wizards elves

Use one song to signal clean up, when it is finished the activity should be done.

Wondering wall. Encourages a questioning culture.

Ui mai koe ki ahau,
He aha te mea nui o te ao?
Maku e ki atu,
He tangata, he tangata, he tangata.

Paper, scissors rock – no talking
Pepe, tamaiti, tuakana, pakeke, kaumatua

Tihei Mauri Ora!

Teach your own style
How do you do that?
What would it look like?
Who are your role models, mentors?

Bring your passions to the classroom.
Nurture your strengths.

Geo- caching around the school.

Classroom management techniques.
Hand in air, 3 praise then one to change, count down 3,2,1.

FIRM, FAIR & FUN
CONTROLLED, CALM & CONSISTENT (manner)
A climate of whanaungatanga (environment)
Positive reinforcement
Informed practice (know policies & procedures)
Open to change & flexible

Connections/connectiveness

Building relationships with your students, colleagues, whanau and community is one of the most important aspects of teaching.

How do we do this effectively?

Knowing your kids!

What could this look like?

Make connections with the kids outside of the classroom.

Be someone who cares, is interested, follows up on their commitments.

Be visible in the playground.

Turn up to their sports, cultural or academic events.

Always have a smile.

Knowing where your kids come from

What would this look like?

Talk to parents in informal situations

Share their kids successes

Use all modes of communication where appropriate

Follow up on the little things, parents will see that you care

A good morning and a smile will go a long way

I Scream

Reflections:

Straight away:

I will introduce music at the end of the day for pack up and sit on the mat time.

Wondering wall.

Ask students “What does a good teacher look like?” Y chart?

Student input: What would you stop, start, and continue?

Energizers.